



Report: Survey Results

Dear Instructor Wright,

This email contains results for Calculus I:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- COURSE EVALUATION (Part III)
- OVERALL COURSE EVALUATION (PART IV)
- MISCELLANEOUS INSTRUCTOR QUESTIONS

In the second part of the analysis the average values of all individual questions are listed.

Duncan Wright

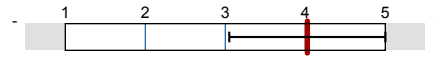
Calculus I (MATH141-009-SPRING-2017)
 No. of responses = 20
 No. of enrolled = 25
 % returned = 80



Overall indicators

Global Index

2. INSTRUCTOR EVALUATION (Part I)



av.=4.03
dev.=0.98

3. INSTRUCTOR OVERALL



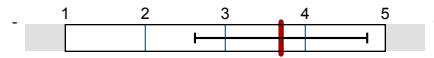
av.=4.26
dev.=0.89

4. STUDENT OUTCOME (PART II)



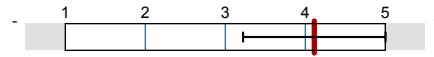
av.=4.11
dev.=1.08

5. COURSE EVALUATION (Part III)



av.=3.7
dev.=1.08

6. OVERALL COURSE EVALUATION (PART IV)



av.=4.11
dev.=0.89

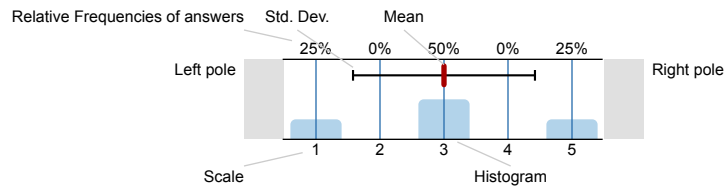


av.=3.95
dev.=0.94

Survey Results

Legend

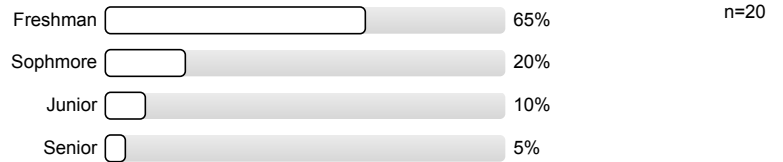
Question text



n=No. of responses
 av.=Mean
 dev.=Std. Dev.
 ab.=Abstention

1. DEMOGRAPHICS

1.1) Classification:



1.2) Cumulative GPR?

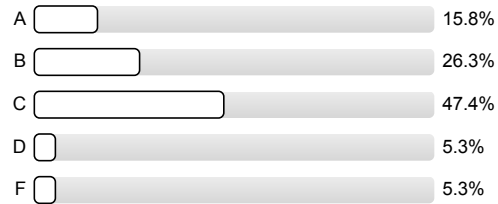


1.3) Is this course required?

Yes 100%

n=19

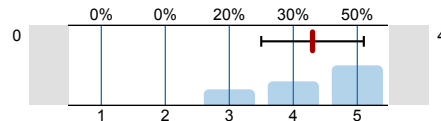
1.4) Anticipated grade in this course?



n=19

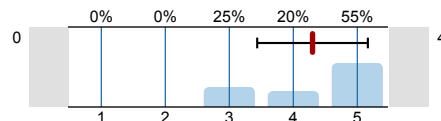
2. INSTRUCTOR EVALUATION (Part I)

2.1) The instructor clearly stated the instructional objectives of the course.



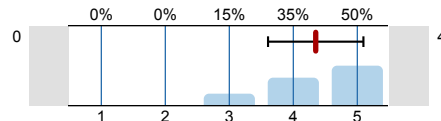
n=20
av.=4.3
dev.=0.8

2.2) The instructor clearly stated the method by which your final grade would be determined.



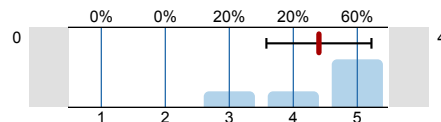
n=20
av.=4.3
dev.=0.86

2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.



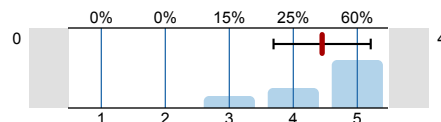
n=20
av.=4.35
dev.=0.75

2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.



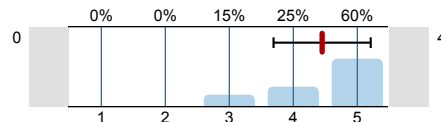
n=20
av.=4.4
dev.=0.82

2.5) The instructor met the class regularly and at the scheduled times.



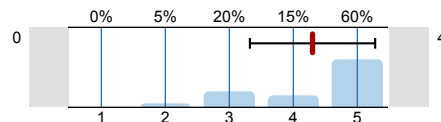
n=20
av.=4.45
dev.=0.76

2.6) The instructor scheduled a reasonable number of office hours per week.



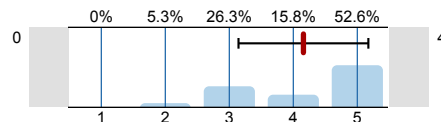
n=20
av.=4.45
dev.=0.76

2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means)



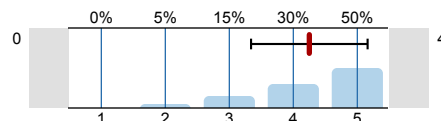
n=20
av.=4.3
dev.=0.98

2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.



n=19
av.=4.16
dev.=1.01

2.9) displays a clear understanding of the subject matter and course topics.



n=20
av.=4.25
dev.=0.91

2.10) motivates me to learn the subject.		<p>n=19 av.=3.84 dev.=1.26</p>
2.11) gives clear and helpful responses to student questions.		<p>n=20 av.=4.05 dev.=0.94</p>
2.12) is concerned that students learn the material.		<p>n=20 av.=4.05 dev.=1</p>
2.13) treats students with respect.		<p>n=20 av.=4.35 dev.=0.81</p>
2.14) grades fairly.		<p>n=20 av.=4.3 dev.=0.86</p>
2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.		<p>n=19 av.=4.26 dev.=0.81</p>

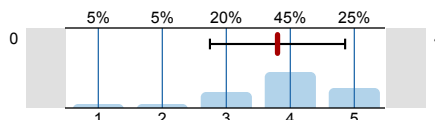
3. INSTRUCTOR OVERALL

3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:		<p>n=18 av.=4.11 dev.=1.08</p>
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4. STUDENT OUTCOME (PART II)

4.1) Gaining factual knowledge of this subject (terminology, methods, skills).		<p>n=20 av.=3.75 dev.=1.02</p>
4.2) Learning fundamental principles, theories or generalizations.		<p>n=19 av.=3.79 dev.=1.03</p>
4.3) Improving my oral and written communication skills.		<p>n=20 av.=3.45 dev.=1.15</p>
4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.		<p>n=20 av.=3.7 dev.=1.13</p>

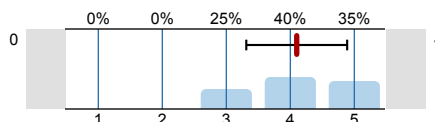
4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



n=20
av.=3.8
dev.=1.06

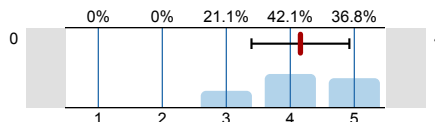
5. COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.



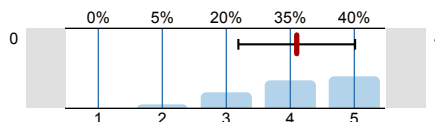
n=20
av.=4.1
dev.=0.79

5.2) Specified objectives for this course were achieved.



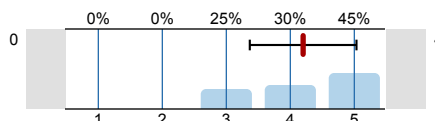
n=19
av.=4.16
dev.=0.76

5.3) Text was clear, readable and useful.



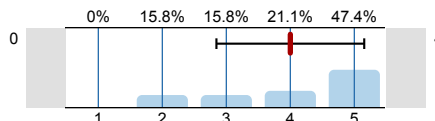
n=20
av.=4.1
dev.=0.91

5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.



n=20
av.=4.2
dev.=0.83

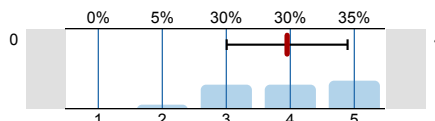
5.5) The departmental prerequisite courses were adequate preparation for this course.



n=19
av.=4
dev.=1.15

6. OVERALL COURSE EVALUATION (PART IV)

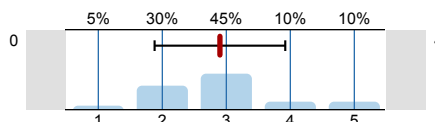
6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=20
av.=3.95
dev.=0.94

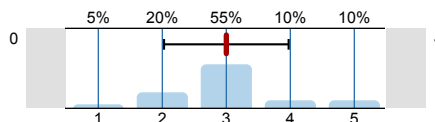
7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:



n=20
av.=2.9
dev.=1.02

7.2) Related to my other courses, the workload was:



n=20
av.=3
dev.=0.97

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

- 8.1) Miscellaneous #1 The evaluation will not be displayed due to low response rate.
- 8.2) Miscellaneous #2 The evaluation will not be displayed due to low response rate.
- 8.3) Miscellaneous #3 The evaluation will not be displayed due to low response rate.

8.4) Miscellaneous #4 ----- The evaluation will not be displayed due to low response rate. -----

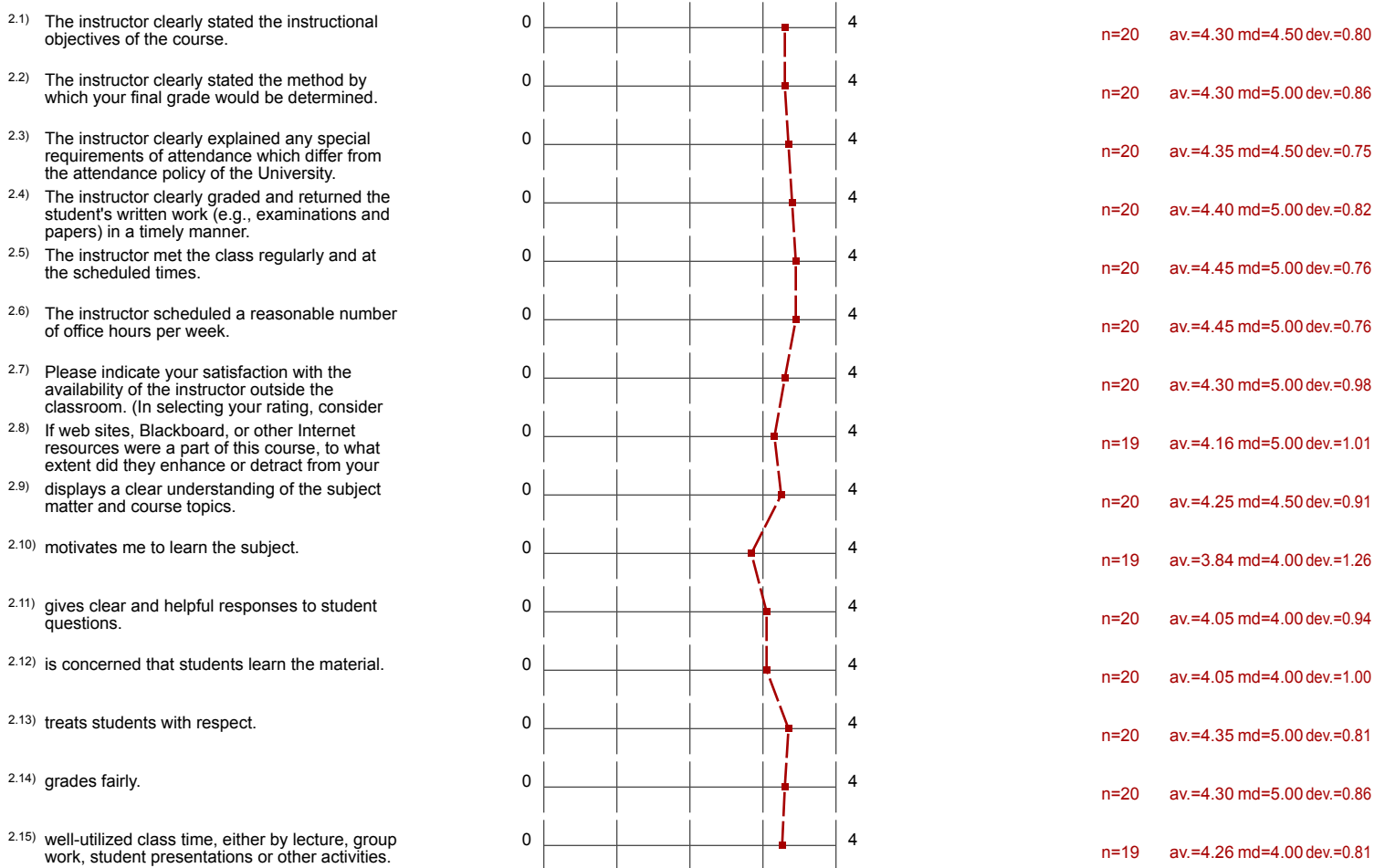
8.5) Miscellaneous #5 ----- The evaluation will not be displayed due to low response rate. -----

Profile

Subunit: Math TA
 Name of the instructor: Duncan Wright
 Name of the course: Calculus I
 (Name of the survey)

Values used in the profile line: Mean

2. INSTRUCTOR EVALUATION (Part I)



3. INSTRUCTOR OVERALL



4. STUDENT OUTCOME (PART II)



4.3) Improving my oral and written communication skills.		n=20 av.=3.45 md=3.50 dev.=1.15
4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.		n=20 av.=3.70 md=4.00 dev.=1.13
4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:		n=20 av.=3.80 md=4.00 dev.=1.06

5. COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.		n=20 av.=4.10 md=4.00 dev.=0.79
5.2) Specified objectives for this course were achieved.		n=19 av.=4.16 md=4.00 dev.=0.76
5.3) Text was clear, readable and useful.		n=20 av.=4.10 md=4.00 dev.=0.91
5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.		n=20 av.=4.20 md=4.00 dev.=0.83
5.5) The departmental prerequisite courses were adequate preparation for this course.		n=19 av.=4.00 md=4.00 dev.=1.15

6. OVERALL COURSE EVALUATION (PART IV)

6.1) OVERALL, considering all of the above aspects, I rate this course as:		n=20 av.=3.95 md=4.00 dev.=0.94
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7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:		n=20 av.=2.90 md=3.00 dev.=1.02
7.2) Related to my other courses, the workload was:		n=20 av.=3.00 md=3.00 dev.=0.97

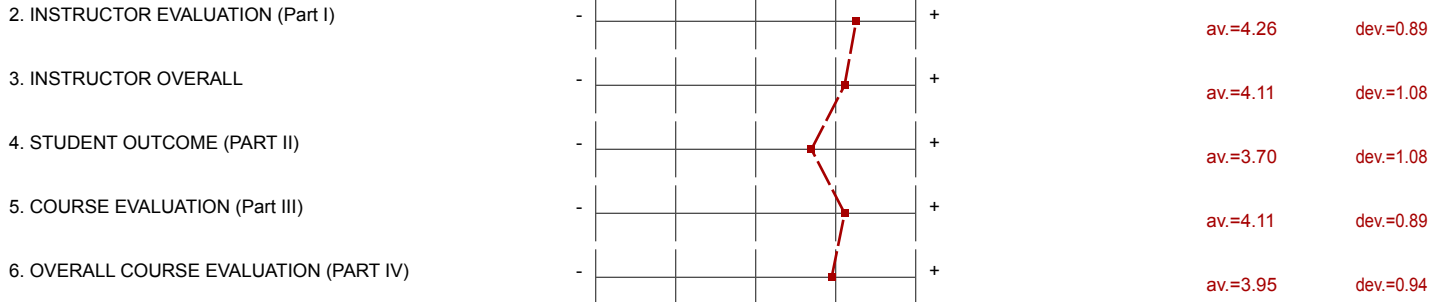
8. MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1) Miscellaneous #1 (*)	
8.2) Miscellaneous #2 (*)	
8.3) Miscellaneous #3 (*)	
8.4) Miscellaneous #4 (*)	
8.5) Miscellaneous #5 (*)	

(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Profile

Subunit: Math TA
 Name of the instructor: Duncan Wright
 Name of the course: Calculus I
 (Name of the survey)



Comments Report

7. COURSE EVALUATION (PART V)

7.3) Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

Grades are posted in a timely manner

Duncan knows Calc. Most of his students are just lazy as hell.

when writing notes, just keep him going straight and try to stop bouncing around the board

He was nice and willing to re-teach information to those who didn't understand.

He sometimes goes too fast, skips steps and tries to explain, but is not good.

Overall good instructor. Knows subject well.

Works with students well

Mr. Wright always was quick to help and was very understanding.

Negative aspects include being relatively new to teaching and as a result doesn't always explain material adequately. However, he is very patient and will want you to succeed.

explained what was wanted very well
hard material

He got better through the semester

I like that he posts the notes online
in case I have to miss a class; I
also like how he encourages questions. He
also liked to adjust his teaching style based on results.

~~I liked that he knew how to explain things.~~

He know calc but could work on teaching
skills.

By far the best math instructor I've had before. He
definitely cares about the students; their understand-
ing of the material

Positive great Professor

Explaining the use for each new Idea taught.
(Real-world)

7.4) Comment on what you feel are the positive and negative aspects of this course:

I need this course, ~~so~~ ^{and} it applies to my major

MA

(+) helped with knowledge for Calc 2

(-) course was unneeded or naive

hard material

my work/lab is a negative

Far too early a rather hard subject to learn.

Maple is pointless $\frac{1}{2}$ a waste of
time

negative - multiple LMS are not helpful

Professor was useful for office hours, Not going to class severely hurts you.